

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:				-						
	Total # of UFTE:		1		Total Payments: 24					
	196.99			Payment Number: 6						
	\$ 4,240,521.92			Cost Cente	er: 0900					
	Administrative Fee:	(64,155.00)	1.51%			#: V0000105103				
Prior	Year Adjustments:	-			Invoice	#: 2020 Payment 06	of 24			
Projected Annual Amo	unt Due to School:	\$ 4,176,366.92			Invoice Amour	nt: \$180,898.03				
				<u> </u>						
					100%					
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual			
State & Local Funding:										
Base Funding	\$ 2,704,142.00									
Discretionary Millage	46.480.00									
Discretionary Local Effort	186,919.00									
Proration to Funds Available	-									
Prior Year Funding Adjustment	-									
Prior Year Audit Adjustment	-									
Subtotal	======>	\$ 2,937,541.00	\$ 122,397.54	\$ 525,893.57	\$ 126,928.81	1000004	4,531.27			
Additional Funding		-	-	-	-	1007004	0.00			
Virtual Education Contribution		-	-	-	-	1350704	0.00			
ESE Guaranteed Allocation:		388,793.00	16,199.71	52,668.13	17,690.78	1632104	1,491.07			
Supplemental Academic Instruction:		43,390.00	1,807.92	8,306.05	1,846.52	1700004	38.61			
Digital Classroom Allocation		840.00	35.00	160.85	35.74	1350204	0.74			
Safe School		10,439.00	434.96	1,998.35	444.24	1514504	9.29			
Instructional Materials (UFTE)		16,055.00	668.96	3,073.35	683.24	1052?04	14.29			
Discretionary Lottery (WFTE)		1,993.00	83.04	356.45	86.13	1640104	3.09			
Classroom Size Reduction Act:		793,649.00	33,068.71	147,145.40	34,026.51	1510504	957.80			
Student Transportation:		-	-	-	-	1078004	0.00			
Federally Connected Student Supplement:		-	-	-	-	XXXXXXXX	0.00			
Florida Teachers Classroom Supply Assistance Program:		3,910.92	-	3,910.92	-	1350104	0.00			
Reading Allocation:		25,528.00	1,063.67	4,566.65	1,103.23	1800004	39.56			
Food Service Allocation		-	-	-	-	4100004	0.00			
Mental Health Assistance Allocation (UFTE)		5,028.00	209.50	962.50	213.97	1513004	4.47			
Total Funds Compression Allocation (UFTE))	13,355.00	556.46	2,556.45	568.34	1516004	11.89			
Administration Fee:		(64,155.00)	(2,673.13)	(12,294.24)	(2,729.51)	1030004	(56.39)			
Projected Annual Amount Due to School		\$ 4,176,366.92	\$ 173,852.33	\$ 739,304.43	\$ 180,898.0258					

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

	49	School District:	Osceola	School ID:	0900	
		Revenue Est	United Cerebral F	Development Center		
			Based on the 20	20 Second Calculation		
1.	FEFP State and Loc	al Funding				

Base Student Allocation:	\$4,279.49	District Cost Differential:	0.9878				
Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding			
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)			
(1)	(2)	(3)	(4)	(5)			
101 Basic K-3	10.55	1.120	11.8160	\$ 49,950			
111 Basic K-3 with ESE Services	60.03	1.120	67.2336	\$ 284,215			
102 Basic 4-8	4.02	1.000	4.0200	\$ 16,994			
112 Basic 4-8 with ESE Services	1.96	1.000	1.9600	\$ 8,285			
103 Basic 9-12	0.00	1.005	0.0000	\$-			
113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$-			
254 ESE Level 4 (Grade Level PK-3)	44.72	3.637	162.6466	\$ 687,553			
254 ESE Level 4 (Grade Level 4-8)	2.94	3.637	10.6928	\$ 45,201			
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$-			
255 ESE Level 5 (Grade Level PK-3)	54.30	5.587	303.3741	\$ 1,282,447			
255 ESE Level 5 (Grade Level 4-8)	12.74	5.587	71.1784	\$ 300,891			
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$-			
130 ESOL (Grade Level PK-3)	4.84	1.181	5.7160	\$ 24,163			
130 ESOL (Grade Level 4-8)	0.89	1.181	1.0511	\$ 4,443			
130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$-			
300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$-			
Totals	196.99		639.6886	\$ 2,704,142			

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Funding BSA x DCD)
Advanced Placement	\$4,279.49	х	0.9878	Х	0.00	\$ -
International Baccalaureate	\$4,279.49	х	0.9878	х	0.00	\$ -
Advanced International Certificate	\$4,279.49	х	0.9878	х	0.00	\$ -
Industry Certified Career Education	\$4,279.49	х	0.9878	х	0.00	\$ -
Early High School Graduation	\$4,279.49	х	0.9878	х	0.00	\$ -
Small District ESE Supplement	\$4,279.49	х	0.9878	х	0.00	\$ -
	Additional			0.00	\$ -	
			Total		639.69	\$ 2,704,142
				Per		

1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	G	uarantee Per	
2. ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.02	РК-3	251	\$	982	\$ 20
Additional Funding from the ESE Guaranteed	1.80	РК-3	252	\$	3,170	\$ 5,706
Additional Funding Form the ESE Guaranteed –	58.21	РК-3	253	\$	6,470	\$ 376,619
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	1.96	4-8	252	\$	3,290	\$ 6,448
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
FTE from programs III, II2 and II3 above. –	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	61.99			Total	ESE Guarantee	\$ 388,793

3A.	Divide school's Unwe	eighted FTE (UFTE) total compu	ted in Section 1, cell	C27 above l	by the district's total UFTE to	obtain school's
	UFTE share. Charter School UFTE:		196.99	÷	District's Total UFTE:	69,498.02
				_	=	0.2834%
3B.	Divide school's Weig	hted FTE (WFTE) total compute	d in Section 1. cell E	88 above bv	the district's total WFTE to o	btain school's

2	b. Divide school's weighted FTE (WFTE) total computed in Section 1, cell ESS above by the district's total WFTE to obtain school's										
	WFTE share.	Charter School WFTE:	639.69	÷	District's Total WFTE:	75,982.30					
					=	0.8419%					

4.	Supplemental Academi	c Instruction (UFTE share)		(b)	15,310,682	x	0.2834%	ć	43,390
	Discretionary Millage C	· · ·		(5)	13,310,082	^	0.2854/6	Ŷ	43,350
•	.748 Mills (UFTE s			(b)	16,400,838	x	0.2834%	Ś	46,480
6.				(~) (b)(d)	296,281	x	0.2834%		840
7.				(b)	3,683,427	x	0.2834%		10,439
8.	Instructional Materials			(b)	5,665,194	х	0.2834%		16,055
8c.		t Instructional Materials Allocatio	n	(e)	0	x	0.2834%		-
	ESE Application	s Allocation:		.,					
		chools should contact their school	district sponsor re	egarding	eligibility and distrib	oution o	of ESE Applications fur	nds.	
9.	Declining Enrollment (V		·	(c)	0	x	0.8419%		-
10.		•		(c)	0	x	0.8419%		-
11.		•		(c)	22,202,008	x	0.8419%		186,919
12.	Proration to Funds Avai			(c)	0	x	0.8419%	\$	-
	Discretionary Lottery (V			(c)	236,712	x	0.8419%		1,993
23.	Mental Health Assistan	ce Allocation (UFTE share)		(c)	1,774,063	х	0.2834%	\$	5,028
24.	Total Funds Compressi	on Allocation (UFTE share)		(c)	4,712,261	х	0.2834%	\$	13,355
14	Class Size Reduction Fu	nds							
		ed FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3	550.79	0.9878	x	1,314.06	=	714,936		
	4-8	88.9023	0.9878	x	896.32	=	78,713		
	9-12	0.0000	0.9878	x	898.49	=	0		
	Total *	639.6886			Total		ze Reduction Funds	ć	793,649
							•	Ş	793,049
	(*Tota	FTE should equal total in Section 1	, column (4) and	should r	ot include any addit	ional F1	'E from Section 1.)		
15.	Student Transportation				(f)				
		Enter All UFTE Eligible Riders	0.00	x	406	=	0		
		Enter All ESE UFTE Riders	0.00	x	1,431	=	0		
					Total Stude	ent Trar	sportation Funding:	\$	-
18.	Reading Allocation				3,032,193	x	0.8419%		25,528
	Charter so	chools should contact their school	district sponsor re	egarding	eligibility and distrib	oution o	of reading allocation f	unds.	
19.	Food Service Allocation			(i)					
							Total	ć	4,240,522
20							TOLAI	Ş	4,240,322
20.	Calculating the adminis	trative fee:	196.99	÷	196.990	=	100.00%		
	ESE %:	<mark>90%</mark> \$	1,283,105	x	100.00%	x	5.0%	\$	64,155
21.	Prior Year Funding Adju	istment (FEFP Final Calc vs. 4th Ca	lc)					\$	-
22.	Prior Year Audit Adjust	ment						\$	-

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.